

**Superior Court of Washington, County of _____
Juvenile Court**

(School District) Petitioner
vs. _____
Respondent(s)

Student
Student's D.O.B. ____/____/____

Parents/Guardians

No: _____
**Petition Regarding Truancy
(PTTRU)**
[_____]
(Name of School)
**[] Interpreter required in
(language):** _____

The petitioner, the _____ School District, requests that this court assume jurisdiction over the truancy of the [] student [] parents/guardian and issue an order compelling school attendance and such other relief under RCW 28A.225.090 as the court may order.

Pursuant to RCW 28A.225.030 this petition has been filed upon the student's:

[] 7th absence within 1 month [] not later than the 15th absence within the school year.

I. Identification of the Respondents

1.1 Identification of the student:

Name	
Date of Birth	
Sex	
Race/Ethnicity	
Mailing Address	
Fluent Language(s)	
Individual Education Program (IEP)?	[] Yes [] No. If yes, what program?
Current Academic Status	

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Juv. Ref. No: _____

1.2 Identification of parent/guardian (*name*) _____

Mailing Address	
Fluent Language(s)	

1.3 Identification of parent/guardian (*name*) _____

Mailing Address	
Fluent Language(s)	

1.4 The student has had the following unexcused absences during the current school year:

Dates school year begins and ends:	Student's grade:
Number of credits earned:	Number of unexcused absences:
Dates of unexcused absences:	

Copies of the attendance reports are attached.

II. Basis

2.1 The respondent student resides within the _____ School District and is subject to the requirements of the Compulsory School Attendance Law (RCW 28A.225).

2.2 The school district has informed the respondents of the requirements of the Compulsory School Attendance Law and of the potential consequences to each respondent of non-compliance with the law.

2.3 The school district has taken the following actions to eliminate or reduce the child's absences from school (RCW 28A.225.020):

Informed the parents/guardians that the student has been absent without excuse.

in writing on: _____

by phone: _____

Scheduled a conference with the student and parents/guardians after 3 unexcused absences within any month. The conference was scheduled for (*date*) _____ . The result of the conference was: _____

Student failed to attend.

Parents/guardians failed to attend.

Between the student's 2nd unexcused absence and their 7th unexcused absence, the school district has undertaken the following data-informed actions to eliminate or reduce the student's absences: _____

applied the Washington Assessment of the Risks and Needs of Students (WARNS) and, where appropriate, provided approved best practice or research-based intervention

consistent with the WARNS profile, as provided in the attached assessment or as listed below:

- | | |
|--|---|
| <input type="checkbox"/> adjusted schedule | <input type="checkbox"/> provided tutoring |
| <input type="checkbox"/> adjusted student's program | <input type="checkbox"/> offered special school district programs: |
| <input type="checkbox"/> course changes | <input type="checkbox"/> alternative school placement |
| <input type="checkbox"/> vocational classes | <input type="checkbox"/> retention and retrieval programs |
| <input type="checkbox"/> work experience | <input type="checkbox"/> counseling |
| <input type="checkbox"/> arranged transportation changes | <input type="checkbox"/> other |
| <input type="checkbox"/> ESL evaluation and assessment undertaken | <input type="checkbox"/> provided individualized remedial instruction |
| <input type="checkbox"/> arranged for morning calls | <input type="checkbox"/> conducted home visits or conference |
| <input type="checkbox"/> made a special education referral (Focus of Concern): | <input type="checkbox"/> contacted the student's probation officer (name of p.o.) _____ |
| <input type="checkbox"/> testing completed | _____ |
| <input type="checkbox"/> held Multi-Disciplinary Team Meeting | <input type="checkbox"/> contacted local police department |
- Other: _____
- _____
- _____
- _____

Did the school district enter into an agreement with the student and parents/guardians that establishes school attendance requirements? No Yes, attached is a copy of the agreement.

Did the school district refer the student to a community engagement board? No Yes, attached is a copy of the agreement.

2.4 The above-described actions have not been successful in substantially reducing the respondent student's unexcused absences from school and court intervention is necessary to assist the school district in reducing the student's unexcused absences from school.

2.5 The following circumstances and behavior of the student demonstrate that testing for use of controlled substances or alcohol would help the student's compliance with the mandatory attendance law: _____

2.6 Other juvenile court matters involving the student known to the school district:

- "At-Risk-Youth" petition (cause number): _____
- "Child In Need of Services" petition (cause number): _____
- Juvenile Offenses (cause numbers): _____
- Dependency (cause number): _____

2.7 Based upon the foregoing, the school district alleges that:

[] The respondent student is in violation of the Compulsory School Attendance Law in that the student has at least 7 unexcused absences within 1 month.

[] The petition was filed not later than the child's 15th unexcused absence during the current school year.

[] The respondent parents/guardians are in violation of the Compulsory School Attendance Law in that they have not exercised reasonable diligence in causing the respondent student to regularly attend school.

[] Further opportunity to intervene with the respondents may result in successfully addressing the respondent student's truant behavior.

[] Other: _____

III. RELIEF REQUESTED

3.1 The school district requests that the court:

[] Stay this proceeding, and refer the respondents to the Community Engagement Board.

[] Set a date and time for a court hearing to consider this petition.

Interpreter services in [] language _____ [] hearing impaired are required for [] child [] parents/guardians.

IV. DECLARATION

4.1 I, _____ am employed as a _____ by the _____ School District. I declare under penalty of perjury under the laws of the State of Washington that the above information is true and accurate and that the _____ School District has complied with the statutory requirements of RCW 28A.225.020.

I further declare under penalty of perjury under the laws of the State of Washington that I am a custodian of or supervisor over the attendance records of this student. That these records are kept in the ordinary course of the business of said school and school district, are records that are made near or at the time of the taking of attendance and are relied on by the school and school district for all purposes relating to attendance and truancy.

Signed on _____ at (city) _____, Washington.

Signature

Print Name

Address

Attached to and incorporated by reference to this petition are the following:

- | | |
|---|--|
| <input type="checkbox"/> Attendance Records | <input type="checkbox"/> Student's School Registration Form(s) |
| <input type="checkbox"/> Copies of all letters sent to
parents/guardians | <input type="checkbox"/> Notices of suspension |
| <input type="checkbox"/> Witness list for hearing | |

File Petition at:

_____County Superior Court

Address_____

City, State, Zip_____